

New York State District Report Card Comprehensive Information Report

BEDS Code: 57-01-01-04-0000
 Name: Addison Central School District
 Superintendent: Betsy A. Stiker

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	59	92	54
Kindergarten	92	100	92
First	96	95	96
Second	120	82	90
Third	75	110	79
Fourth	114	79	101
Fifth	101	105	80
Sixth	111	95	101
Ungraded Elementary	0	0	0
Seventh	113	119	134
Eighth	76	104	128
Ninth	94	75	117
Tenth	100	92	80
Eleventh	92	85	92
Twelfth	101	94	92
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1285	1235	1282

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	0.9%	9	0.7%	10	0.8%
Black (Not Hispanic)	7	0.5%	10	0.8%	9	0.7%
Hispanic	3	0.2%	2	0.2%	5	0.4%
White (Not Hispanic)	1264	98.4%	1214	98.3%	1258	98.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	15	19	17
Common Branch	19	17	19
English Grade 8	15	20	17
Mathematics Grade 8	16	18	0
Science Grade 8	15	20	18
Social Studies Grade 8	15	20	18
English Grade 10	15	22	17
Mathematics Grade 10	7	26	19
Science Grade 10	20	21	0
Social Studies Grade 10	0	18	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	417	32.5%	506	41.0%	512	39.9%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.5%		93.5%		95.0%
Student Suspensions	122	9.2%	52	4.1%	31	2.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	14.4%	17.2%	13.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	105
Total Other Professional Staff	17
Total Paraprofessionals	40
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	68	29	43%	71	17	24%	71	11	15%
Students with Disabilities	9	0	0%	3	0	0%	7	0	0%
All Students	77	29	38%	74	17	23%	78	11	14%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	11	36	1	3	27	0
Percent	14%	46%	1%	4%	35%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
7	0	2	9

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		14		5	1.5%
	Entered GED Program*	4		5		0	0.0%
	Total Noncompleters	8		19		5	1.5%
Students with Disabilities	Dropped Out	4		5		5	12.8%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	4		6		5	12.8%
All Students	Dropped Out	8	2.1%	19	5.5%	10	2.7%
	Entered GED Program*	4	1.0%	6	1.7%	0	0.0%
	Total Noncompleters	12	3.1%	25	7.2%	10	2.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	189	165	222
	Number of Students with Disabilities	0	21	40
	Number of All Students	189	186	262
	Percent of Enrollment	63%	58%	72%
9-12	Number of General-Education Students	297	284	342
	Number of Students with Disabilities	90	62	39
	Number of All Students	387	346	381
	Percent of Enrollment	100%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	17		
Completed and Passed Regents Exams	17	100%	77%
Completed and had Course Average of 75% or More	17	100%	81%
Completed and Attained a HS Diploma or Equivalent	17	100%	96%
Completed and Whose Status is Known	17		
Completed and Were Successfully Placed	17	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	4	57%	30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	11	55%	21	86%	18	61%
Spanish	4	#	37	70%	60	87%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	2	#	3	#
Science	3	#	2	#	0	0%
Reading	1	#	1	#	4	#
Writing	0	0%	2	#	3	#
Global Studies	1	#	3	#	1	#
U.S. Hist & Gov't	1	#	2	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	38%	6	67%	6	33%
Science	2	#	4	#	7	29%
Reading	11	55%	0	0%	1	#
Writing	8	100%	4	#	3	#
Global Studies	11	36%	1	#	1	#
U.S. Hist & Gov't	1	#	1	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	90	77	93	22	10	6
Number Scoring 55-100	75	67	85	10	8	6
Number Scoring 65-100	64	62	70	6	7	2
Number Scoring 85-100	20	15	21	0	0	0
Percentage of Tested Scoring 55-100	83%	87%	91%	45%	80%	100%
Percentage of Tested Scoring 65-100	71%	81%	75%	27%	70%	33%
Percentage of Tested Scoring 85-100	22%	19%	23%	0%	0%	0%
Mathematics A						
Number Tested	99	121	141	13	12	10
Number Scoring 55-100	51	63	132	4	4	6
Number Scoring 65-100	23	31	100	2	2	4
Number Scoring 85-100	3	0	6	1	0	0
Percentage of Tested Scoring 55-100	52%	52%	94%	31%	33%	60%
Percentage of Tested Scoring 65-100	23%	26%	71%	15%	17%	40%
Percentage of Tested Scoring 85-100	3%	0%	4%	8%	0%	0%
Mathematics B						
Number Tested	0	7	12	0	1	0
Number Scoring 55-100	0	4	8	0	#	0
Number Scoring 65-100	0	4	3	0	#	0
Number Scoring 85-100	0	0	1	0	#	0
Percentage of Tested Scoring 55-100	0%	57%	67%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	57%	25%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	0%	8%	0%	#	0%
Global History and Geography						
Number Tested	99	84	71	19	8	7
Number Scoring 55-100	88	68	53	16	5	3
Number Scoring 65-100	61	59	42	6	3	2
Number Scoring 85-100	6	9	7	1	0	0
Percentage of Tested Scoring 55-100	89%	81%	75%	84%	62%	43%
Percentage of Tested Scoring 65-100	62%	70%	59%	32%	38%	29%
Percentage of Tested Scoring 85-100	6%	11%	10%	5%	0%	0%
U.S. History and Government						
Number Tested	52	76	77	11	12	6
Number Scoring 55-100	48	72	68	11	12	6
Number Scoring 65-100	32	63	59	7	10	3
Number Scoring 85-100	3	31	22	0	3	0
Percentage of Tested Scoring 55-100	92%	95%	88%	100%	100%	100%
Percentage of Tested Scoring 65-100	62%	83%	77%	64%	83%	50%
Percentage of Tested Scoring 85-100	6%	41%	29%	0%	25%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	104	68	96	13	6	11
Number Scoring 55-100	98	62	88	11	3	6
Number Scoring 65-100	88	53	75	9	3	1
Number Scoring 85-100	5	6	15	1	0	0
Percentage of Tested Scoring 55-100	94%	91%	92%	85%	50%	55%
Percentage of Tested Scoring 65-100	85%	78%	78%	69%	50%	9%
Percentage of Tested Scoring 85-100	5%	9%	16%	8%	0%	0%
Physical Setting/Earth Science						
Number Tested	60	73	60	10	7	5
Number Scoring 55-100	52	68	45	6	6	2
Number Scoring 65-100	45	58	37	5	6	1
Number Scoring 85-100	7	8	3	1	0	0
Percentage of Tested Scoring 55-100	87%	93%	75%	60%	86%	40%
Percentage of Tested Scoring 65-100	75%	79%	62%	50%	86%	20%
Percentage of Tested Scoring 85-100	12%	11%	5%	10%	0%	0%
Physical Setting/Chemistry						
Number Tested	22	6	18	0	0	0
Number Scoring 55-100	19	6	16	0	0	0
Number Scoring 65-100	11	5	14	0	0	0
Number Scoring 85-100	1	1	2	0	0	0
Percentage of Tested Scoring 55-100	86%	100%	89%	0%	0%	0%
Percentage of Tested Scoring 65-100	50%	83%	78%	0%	0%	0%
Percentage of Tested Scoring 85-100	5%	17%	11%	0%	0%	0%
Physical Setting/Physics						
Number Tested			0			0
Number Scoring 55-100			0			0
Number Scoring 65-100			0			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	31	34	30	0	2	1
Number Scoring 55-100	30	26	29	0	#	#
Number Scoring 65-100	30	24	28	0	#	#
Number Scoring 85-100	7	5	9	0	#	#
Percentage of Tested Scoring 55-100	97%	76%	97%	0%	#	#
Percentage of Tested Scoring 65-100	97%	71%	93%	0%	#	#
Percentage of Tested Scoring 85-100	23%	15%	30%	0%	#	#
Comprehensive Latin						
Number Tested	16	16	10	0	0	0
Number Scoring 55-100	13	15	10	0	0	0
Number Scoring 65-100	10	15	9	0	0	0
Number Scoring 85-100	0	3	1	0	0	0
Percentage of Tested Scoring 55-100	81%	94%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	62%	94%	90%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	19%	10%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	31	0	0	0	0	0
Number Scoring 55-100	17	0	0	0	0	0
Number Scoring 65-100	13	0	0	0	0	0
Number Scoring 85-100	3	0	0	0	0	0
Percentage of Tested Scoring 55-100	55%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	42%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	10%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	43	91%	33	76%	55	87%
Students with Disabilities	8	100%	7	100%	6	50%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	61	16%	10%	56%	18%
	Students with Disabilities	18	22%	22%	50%	6%
	All Students	79	18%	13%	54%	15%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	88	2%	35%	53%	9%
	Students with Disabilities	16	6%	56%	38%	0%
	All Students	104	3%	38%	51%	8%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	1	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	70	70	70	9	9	9	79	79	79
Number Scoring 55–64	7	3	5	3	1	1	10	4	6
Number Scoring 65–84	47	26	51	2	4	3	49	30	54
Number Scoring 85–100	5	29	7	0	1	0	5	30	7
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)